

Travel writings of Edo period: 江戸の旅日記

春学期 2019

Instructor and Office:

Instructor: Kaori Furuya
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Class and Office Hour

Office Hours: T&Th 11:00-12:00 or by appointment
Class Hour: T&Th 2:00-3:20

Course Description & Objectives:

We will Travel through the Japan of the Edo Period (1603-1868) with Japan's greatest haiku poets and writers. Discover the history of the Edo period and the Japanese sense of beauty and humor. Experience the peace of mind emerging from the tranquility and purity of the natural world, and become a haiku poet and a traveler yourself!

Prerequisite: 3030 as corequisite or prerequisite

Learning Outcomes:

- Gain new knowledge about the Japanese history, particularly Edo period, and the geography
- Increase vocabulary and kanji relating to geography
- Improve your speaking and reading skills

Required Materials:

Okuno hosomichi
Tokaidochuu hizakurige

Grading Scales:

Attendance, participation, and preparation	10%
Discussion Board	10%
Quizzes (5 quizzes)	15%
Tests (2 in-class test)	15%
Mini presentations (2 times)	10%
Travel diary	20%
Project + Presentation	20%

April 19st is the last day to drop the course. If you submit your drop paperwork by this date, you will receive a W or WF on your transcript, which will not be calculated into your GPA.

90 – 100% = A 80 – 89% = B 70 – 79% = C 60 – 69% = D 59% or below = F

Attendance, Participation and Preparation (10%):

Class attendance is mandatory. Students missing class--or part(s) of class, i.e. repeatedly (more than 3 times) arriving late/leaving earlier--will be penalized. Specifically, students will be allowed two (2) unexcused absences during the semester. After they have used these two "free passes", **students will receive a grade of zero whenever they are absent. Students will automatically be dropped from the class with a grade of WF after eight (8) unexcused absences.**

Every week, students will be graded on the following:

- **active participation:** student volunteers to answer questions, provides answers to exercises, leads class discussions on assigned readings, facilitates group discussion, keeps group on task, etc.
- **preparation:** student reads the material before coming to class and completes the homework assignments on a regular basis.
- **cooperative behavior:** student pays attention, displays positivity, leads, supports and mediates during group/pair activities.

The rubric below will be used:

Uses only Japanese when possible; always volunteers to participate in class; always attempts to speak; always comes to class prepared; and exhibits excellent, cooperative behavior	10 pts.
Uses Japanese often; often volunteers to participate; usually prepared for class; and exhibits good, cooperative behavior;	8 pts.
Uses Japanese but average participation; adequate preparation; generally exhibits good, cooperative behavior	6 pts.
Frequent use of English; participate mostly if prompted; and/or unproductive behavior (even with adequate preparation)	4 pts.
Present in class, more English than Japanese, minimal participation; and/or uncooperative and/or unprepared	2 pt.
Present in class, yet does not participate, and/or exhibits disruptive or negative behavior. Absent from class.	0 pt.

Authorized absences as listed in the UNT policies will be excused and will not affect students' grade as long as students contact the instructor with appropriate documentation prior their absence or immediately upon their return and complete any missed/make-up assignments. A list of authorized absences can be found here:

http://policy.unt.edu/sites/default/files/06.039_StudentAttendance_2016.pdf

Discussion Board (10%): You will be asked (i) to write a paragraph about a topic selected in the list on the discussion board and give a short comment to other students' discussion board posts in Japanese.

Quizzes (15%): Five quizzes will be give online. Each quiz includes questions about the kanji, the new vocabulary and key concepts. Detailed information on quizzes will be given in class.

Tests (15%): Two comprehensive tests will be given in class. Detailed instructions will be given in class.

Mini Presentations (10%): You will be expected to make a short presentation on a topic out of the list. Detailed instructions will be given in class.

Travel Diary (20%): You will be asked to write a travel diary with Haike including a table of content (50 pages), drawings, and names with brief descriptions on the locations and regional specialty foods. More detailed information will be provided in class.

Presentation and Final Essay (5%+15%): You will be asked to write a 2000-character essay on your travel to the place you have never been in Japan.

If you miss homework, quizzes, or exams because of an excused absence, you may make up the work according to a schedule agreed to by you and the professor. If your absence is not excused, you will receive a grade of zero (0) for any homework assignment due that day and/or for any quiz/exam given that day.

General course and university guidelines

- Canvas: All materials will be posted on Canvas. If you are absent from a class, you must go to Canvas and obtain the assignment, and catch up with the class.
- Communication: The instructor will communicate with students through Canvas and UNT email. Students must use UNT email and check Canvas and UNT emails on a regular basis.
- Cell phones and laptops: students may utilize technology, media sources and online resources only in the learning process relating to the class. If these devices are used for anything other than educational purposes during the class, the class hour will be counted as one absence for the student.

Academic Honesty: *Homework assignments and tests should be true representations of your effort and learning. Plagiarism (i.e., copying another person's work and presenting it as your own work) or cheating (i.e., providing answers for someone else or getting answers from someone else) are prohibited. In addition, we ask that no online translation tools are used when completing writing assignments. Consequences of any breach of academic integrity may include lowering of grade and/or failure of the assignment and/or the course.*

Office Hours: Visit your instructor during office hours for individual help or study suggestions. If the scheduled times don't work for you, call or email for an appointment.

Disability Accommodation

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at <http://www.unt.edu/oda>. You may also contact ODA by phone at (940) 565-4323.

More information can be found on the website of the Office of Disability Accommodation: <https://disability.unt.edu/>

Willis Library

The Willis Library has quite a few resources for additional study. I particularly recommend the Japanese Graded Readers. Browse through the area on the third floor around PL539!

Student Behavior in the Classroom:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.deanofstudents.unt.edu

Sexual Discrimination, Harassment and Assault

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <http://deanofstudents.unt.edu/resources>.

The UNT Survivor Advocates can be reached by emailing SurvivorAdvocate@unt.edu or calling 940-565-2648. The UNT Survivor Advocates connect students who have been impacted by violence to resources (counseling, health, safety, academics, legal, etc.), and act as their advocate. They can assist a student by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change (if needed), and connecting students to the many other resources that are available, both on and off campus. They are here to help.

Course Evaluation:

The Student Evaluation, SPOT, will be available at the end of the semester, providing you a chance to comment on this class. The SPOT is a requirement for all organized classes at UNT, and responses are used by the department in evaluating the faculty. We work to continually improve our courses, so we appreciate your feedback!

Honor Society:

UNT has a chapter of the Japanese National Honor Society (JNHS). The mission of the society is to recognize our outstanding students and encourage their scholastic achievement and excellence in the study of Japanese language. In addition, we aim to promote ways for students to use Japanese on campus and in the community. Certificates of Excellence and red-and-white cords to wear at graduation will be given to students who are granted membership in the society.

Criteria for JNHS membership:

- Completion of 5 semester courses of Japanese language study at the college level ^[1]_[SEP]
- GPA of 3.5 in Japanese language courses
- Overall GPA of 3.0

Study Abroad:

The Study Abroad Office helps students find placements in Japan for one semester or an academic year. For more information, please visit their office in Sage Hall 236 or check out their website: <https://studyabroad.admin.unt.edu>.

There are also several opportunities for summer study in Japan at various levels. The following website maintains a good list: <http://www.aatj.org/atj/studyabroad/ABRD-sum.html>.

Weekly Schedule

Week I	<i>Okuno hosomichi</i> Introduction, pp11-13
Week II	<i>Okuno hosomichi</i> pp25-27, pp29-32
Week III	<i>Okuno hosomichi</i> pp42-45, pp51-55
Week IV	<i>Okuno hosomichi</i> pp69-72, pp84-87
Week V	<i>Okuno hosomichi</i> pp103-106, pp115-121
Week VI	<i>Okuno hosomichi</i> pp132-134, pp136-139, p152
Week VII	<i>Okuno hosomichi</i> pp164-167, pp181-183
Week VIII	Review, Test
Week IX	<i>Tokaidochuu hizakurige</i> pp1-30
Week X	<i>Tokaidochuu hizakurige</i> pp31-45
Week XI	<i>Tokaidochuu hizakurige</i> pp46-58
Week XII	<i>Tokaidochuu hizakurige</i> pp202-240
Week XIII	<i>Tokaidochuu hizakurige</i> pp241-266
Week XIV	<i>Tokaidochuu hizakurige</i> pp268-294
Week XV	Review, Test
Final Exam	

Please note a more detailed weekly schedule, which includes all your home assignments and in-class activities are displayed on Canvas.